



**STILL
I RISE**

EMPOWERING SUCCESS

Celebrating the 2023/2024 Achievements of Still I Rise Academies



SUMMARY

Topics of discussion



- 1.** Introduction
- 2.** Key Findings
- 3.** How We Did It
- 4.** Conclusions

1 INTRODUCTION



Introduction

INSPIRING GROWTH

This past year, students from Still I Rise (SIR) Academies in the Democratic Republic of Congo, Yemen, and Syria have achieved remarkable success.

Despite challenges, their resilience and dedication led to significant progress.

This report celebrates their growth and the power of education, showing how they exceeded expectations and thrived against all odds. Join us in exploring the data behind this inspiring story.



2 KEY FINDINGS



Key Findings

A YEAR OF PROGRESS

When the 2023/2024 academic year began, our students faced significant learning gaps due to years of instability and limited access to quality education.

The baseline data captured at the start of the year painted a clear picture of the challenges ahead. But it also fueled our commitment to provide these students with the tools and support they needed to succeed.

SYRIA



DRC



YEMEN



Percentage of students who successfully completed the year in each site.

ACHIEVEMENTS

Percentages across sites

Completion rate

Average percentage of students that successfully completed the academic year.

93.6%

Retention rate

Average percentage of student retention across sites.

93%

Attendance Rate

Average percentage of attendance across Syria, DRC and Yemen.

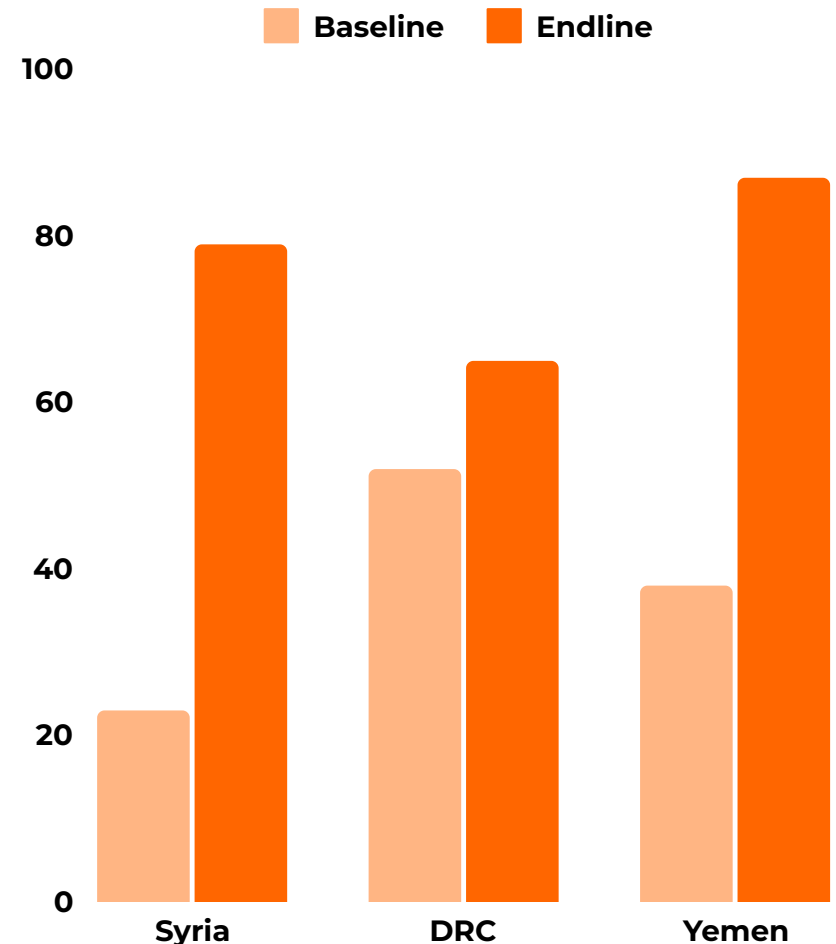
93.9%

Key Findings

BASELINE TO ENDLINE GROWTH

By the end of the year, the progress was nothing short of extraordinary. Endline data shows a dramatic improvement across all subjects.

This impressive growth highlights the effectiveness of our tailored educational programs and the determination of our students to overcome adversity.



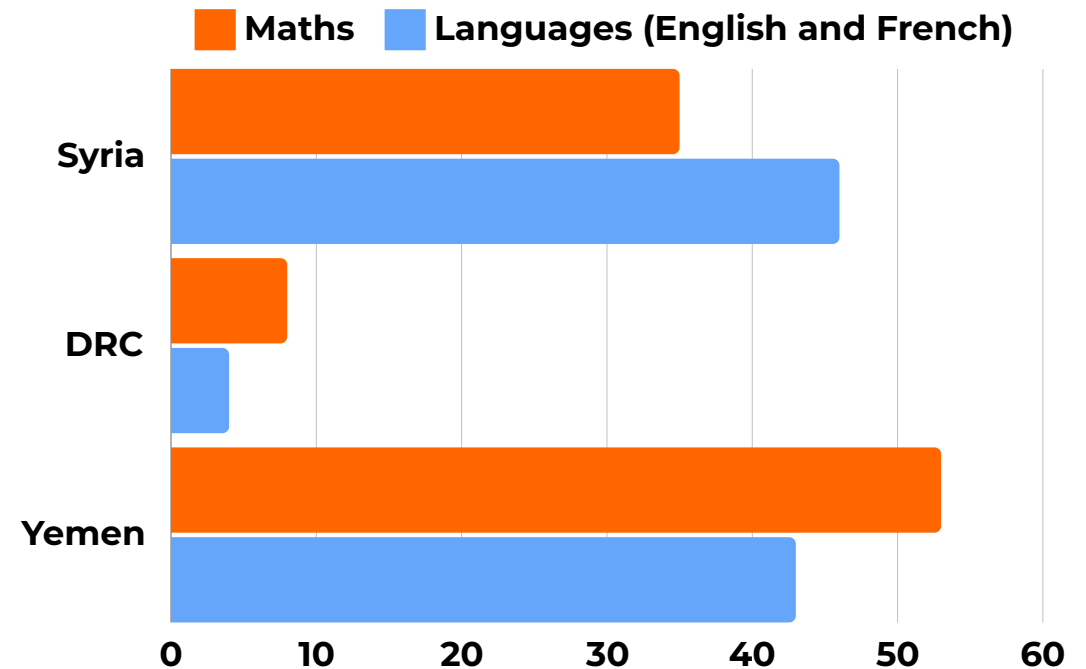
Average percentage of baseline and endline in SIR Academies across subjects

Key Findings

SUCCESS IN CORE SUBJECTS

The focus on core subjects—Mathematics and Languages (English in Syria and Yemen, French in DRC)—has been a cornerstone of the SIR curriculum.

The results speak volumes: students demonstrated an **average improvement of 32% in Mathematics and 31% in English/French** from the beginning to the end of the year.



Percentage of improvement in core subjects

3

HOW WE DID IT



How We Did It

SUPPORTIVE ENVIRONMENT

The learning conditions in our academies play a crucial role in student success. Despite the challenging environments in DRC, Yemen, and Syria, *we have created safe, supportive spaces where students can focus on their studies.* Our dedicated teaching staff, access to learning materials, and emphasis on holistic education have been key to the positive outcomes we see today.



Still I Rise, through its supervision, taught me to read, write, and calculate. It instilled in me good morals so as to live better in my society.

Annie
SIR Student in DRC

How We Did It

CUTTING EDGE SOLUTIONS

This year, we've also introduced new technologies and teaching methods that cater to the unique needs of our students.

These innovations have not only made learning more engaging but have also **empowered students to take ownership of their education**, leading to the exceptional results we're celebrating.



4 CONCLUSIONS



Conclusions

LOOKING AHEAD

This year, students from Still I Rise (SIR) Academies in the DRC, Yemen, and Syria have shown remarkable resilience and success.

As we wrap up the 2023/2024 academic year, we're expanding our Academies and enhancing our programs to support even greater achievements.

Join us in empowering students in the DRC, Yemen, Syria, and beyond.





**CHANGING
THE WORLD
TOGETHER,
ONE CHILD
AT A TIME.**