

Academic progress at Ma'an Academy



At Ma'an Academy we welcome students from vulnerable backgrounds, especially IDPs who have not been in school for a few years. We support them with a reintegration programme that equips them with the skills, knowledge and attitudes to join Syrian public schools after one year.

During the academic year 2022-23, 76 of our 80 students managed to successfully secure a place in public schools for this year.

To support our students in their journey and to measure their progress we conducted baseline and endline assessments in all the subjects: Maths, English, Arabic and IT. The baseline assessments were conducted in Mid-November 2022 and the endline assessments were conducted at the end of July 2023.

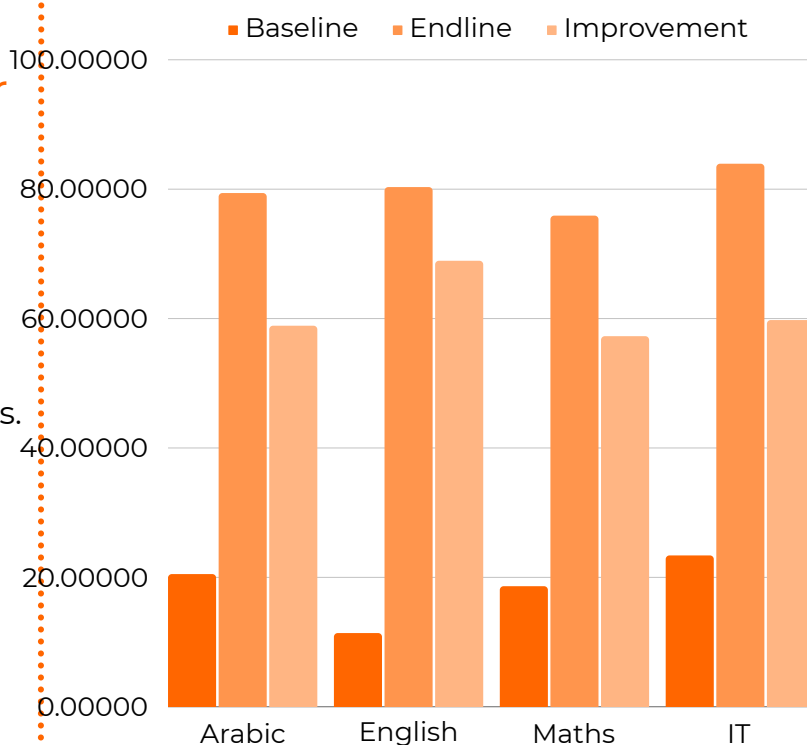
ACADEMIC PROGRESS AS SHOWN THROUGH BASELINE AND ENDLINE ASSESSMENTS



What is the average score for each subject across the school?

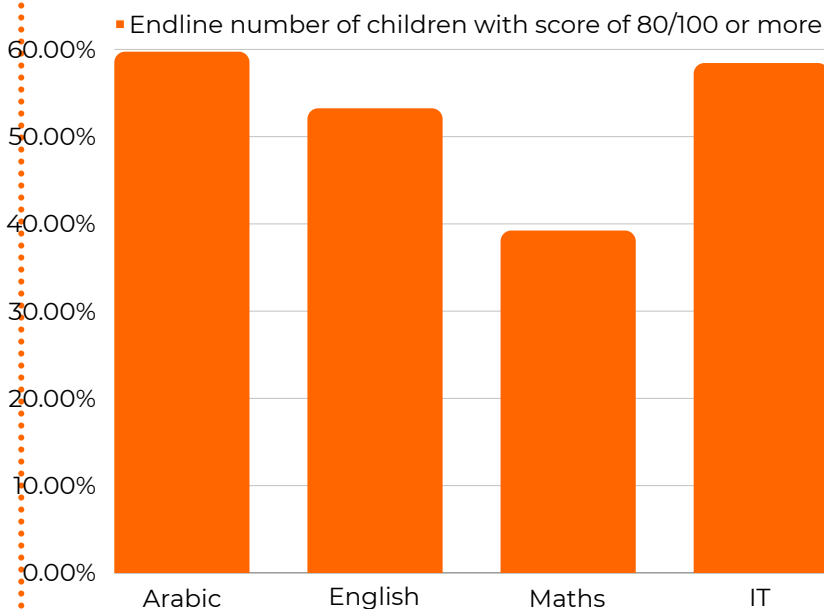
Across the school, the average scores improved in all subjects.

The average scores increased by:
59 % points in Arabic
69 % points in English
57 % points in Maths
60 % points in IT



What is the % of children with scores above 80/100 across the school at the end of the year?

By the end of the year, in Arabic, English and IT over 50% of students obtained a score of 80/100.



**Hadeel Dahrouj,
our Education
Officer at Ma'an
Academy**

I am proud of the progress made by our students at Ma'an because we truly achieved success out of nothing. All of our students' stories carry great challenges, but with hard work and patience we succeeded together.

HIGHLIGHTS AND NEXT STEPS

- ★ There were improvements across all subjects. In the baseline assessments, 97% or more of children obtained a score of less than 50/100 across all subjects. By the end of the year, there was a very small percentage of children with a score below 50/100: less than 10% of children in Arabic, less than 5% in English and IT and less than 3% of children in Maths.
- ★ At the beginning of the year, English was the subject with the lowest average scores but by the end it was the subject in which students made most progress.
- 🪄 When we compared results across the 4 classes we noticed there were differences in terms of achievement. We want to continue supporting the teaching team to address the different needs and to provide appropriate differentiation to ensure all students are making good progress.